



## Commonwealth of Virginia

Virginia Department of Education  
P.O. Box 2120, Richmond, VA 23218

**Superintendent:**  
**Dr. Patricia I. Wright**  
**1-800-292-3820**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

The State -

**Made AYP**

Annual Measurable Objective for Mathematics is **75**

Annual Measurable Objective for Reading/Language Arts is **77**

### State - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

State - Summary			
	2006-2007	2007-2008	2008-2009
No of Divisions	132	132	132
No of Schools	1,861	1,863	1,880
Student Population	1,220,597	1,231,057	*
LEP Reading Exempt	1287	2143	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## State - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

State - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
PK	19,448	20,033	28,507
KA	5,358	4,212	3,290
KP	4,404	3,370	2,672
JK	420	358	177
KG	79,557	81,961	83,592
T1	108	101	102
01	91,064	92,847	93,218
02	89,721	90,467	92,145
03	87,829	90,042	90,501
04	88,883	88,527	90,397
05	90,365	89,309	88,811
06	93,056	91,791	90,691
07	95,370	93,584	92,445
08	95,716	95,083	93,896
09	110,021	108,680	108,115
10	96,546	98,259	96,869
11	86,837	88,915	90,016
12	78,913	82,901	85,413
PG	151	157	200

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

State - Advanced Program Information			
Program type	2005-2006	Count / Percentage	
		2006-2007	2007-2008
Advanced Placement Test Taken	40,639 / 10.79%	49,077 / 12.81%	51,420 / 13.36%
Advanced Placement course enrollment	50,418 / 13.39%	56,021 / 14.62%	58,673 / 15.24%
Dual Enrollment courses taken	20,105 / 5.34%	23,702 / 6.18%	17,832 / 4.63%
Governors School enrollment	4,029 / 1.07%	4,271 / 1.11%	4,544 / 1.18%
Seniors enrolled in IB Program	1,075 / .29%	1,080 / .28%	1,258 / .33%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## State - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

State - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	3,144	3,627	3,391
Offenses Against Student	12,747	13,929	10,748
Offenses Against Staff	4,290	4,802	4,100

State - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Other Offenses Against Persons	37,412	56,045	54,223
Alcohol, Tobacco, and Other Drug Offenses	11,011	10,789	10,256
Property Offenses	10,263	11,039	7,734
Disorderly or Disruptive Behavior Offenses	62,616	222,151	167,228
Technology Offenses	0	7,427	9,098
All Other Offenses	180,841	56,209	51,504
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	State	84	100	0	85	100	0	87	100	0
Black Students	State	73	99	1	76	99	1	78	99	1
Hispanic Students	State	76	100	0	72	99	1	81	100	0
White Students	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	State	72	100	0	67	100	0	79	100	0
Mathematics Performance										
All Students	State	76	100	0	80	99	1	84	100	0
Black Students	State	62	99	1	68	99	1	73	99	1
Hispanic Students	State	66	99	1	71	99	1	75	99	1
White Students	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	State	65	99	1	70	99	1	75	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2005-2006		2006-2007		2007-2008	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	State	89	-	89	-	89	97
Black Students	State	82	-	82	-	82	96
Hispanic Students	State	82	-	82	-	83	90
White Students	State	92	-	92	-	92	98
Students with Disabilities	State	61	-	61	-	61	87
Students Identified as Disadvantaged	State	81	-	80	-	79	93
Limited English Proficient Students	State	78	-	78	-	78	82
History Performance							
All Students	State	84	-	86	-	88	98
Black Students	State	74	-	77	-	79	98
Hispanic Students	State	75	-	77	-	79	94
White Students	State	89	-	90	-	92	99
Students with Disabilities	State	64	-	66	-	70	94
Students Identified as Disadvantaged	State	72	-	74	-	77	97
Limited English Proficient Students	State	72	-	74	-	77	91
Science Performance							
All Students	State	85	-	88	-	88	98
Black Students	State	73	-	77	-	79	98
Hispanic Students	State	74	-	78	-	78	95
White Students	State	91	-	93	-	94	99
Students with Disabilities	State	65	-	67	-	69	95
Students Identified as Disadvantaged	State	74	-	77	-	78	97
Limited English Proficient Students	State	69	-	73	-	74	93
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
<b>Attendance Rate</b>				
All Students	State	95	95	95
Black Students	State	95	95	95
Hispanic Students	State	95	95	95
White Students	State	95	95	95
Students with Disabilities	State	94	94	94
Students Identified as Disadvantaged	State	94	94	94
Limited English Proficient Students	State	95	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Other Academic Indicator for Schools with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
NCLB Graduation Indicator				
All Students	State	79	80	-
Black Students	State	71	72	-
Hispanic Students	State	65	64	-
White Students	State	84	84	-
Students with Disabilities	State	42	42	-
Students Identified as Disadvantaged	State	68	68	-
Limited English Proficient Students	State	64	64	-
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	N	Y
English Performance - Students Identified as Disadvantaged	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													
													<b>Grade 3</b>
All Students	State	39	45	84	16	37	44	80	20	39	45	84	16
Female Students	State	40	45	85	15	39	44	83	17	42	45	87	13
Male Students	State	37	45	82	18	35	44	78	22	35	46	81	19
Black Students	State	24	49	73	27	22	49	71	29	24	51	74	26
Hispanic Students	State	22	57	79	21	21	44	65	35	31	48	79	21
White Students	State	47	41	88	12	45	42	87	13	45	43	88	12
Asian Students	State	44	46	90	10	43	42	85	15	51	40	91	9
American Indian Students	State	40	47	86	14	39	42	81	19	35	49	84	16
Other Students	State	41	43	84	16	37	45	82	18	41	45	86	14
Students with Disabilities	State	25	45	71	29	24	39	62	38	28	40	67	33
Students Identified as Disadvantaged	State	23	51	74	26	22	47	69	31	25	50	75	25
Limited English Proficient Students	State	17	60	77	23	18	43	62	38	32	47	79	21
Students Identified as Migrant	State	12	59	71	29	22	49	71	29	28	41	70	30
<b>Mathematics</b>													
													<b>Grade 3</b>
All Students	State	52	38	90	10	48	41	89	11	51	38	89	11
Female Students	State	51	39	90	10	48	41	89	11	51	39	89	11
Male Students	State	52	37	89	11	49	40	89	11	52	37	89	11
Black Students	State	32	50	82	18	31	50	81	19	33	48	81	19
Hispanic Students	State	38	47	85	15	34	49	84	16	35	47	82	18
White Students	State	61	33	93	7	57	36	93	7	61	33	93	7
Asian Students	State	68	27	95	5	65	30	95	5	68	27	95	5
American Indian Students	State	54	38	92	8	49	40	88	12	49	40	89	11
Other Students	State	57	34	91	9	48	41	89	11	54	36	90	10
Students with Disabilities	State	32	43	75	25	31	43	74	26	32	42	74	26
Students Identified as Disadvantaged	State	35	48	83	17	32	49	81	19	34	47	81	19
Limited English Proficient Students	State	38	47	85	15	34	50	83	17	36	47	82	18
Students Identified as Migrant	State	31	53	83	17	34	55	89	11	33	47	79	21
<b>Science</b>													
													<b>Grade 3</b>
All Students	State	40	50	90	10	39	49	88	12	39	49	88	12
Female Students	State	38	52	90	10	37	51	88	12	38	50	89	11
Male Students	State	42	48	90	10	41	48	89	11	39	49	88	12
Black Students	State	21	60	81	19	19	59	79	21	20	58	78	22
Hispanic Students	State	23	61	84	16	25	56	81	19	22	59	80	20
White Students	State	50	45	95	5	49	44	93	7	48	45	93	7
Asian Students	State	44	50	94	6	47	46	93	7	47	47	93	7
American Indian Students	State	41	50	91	9	35	56	91	9	41	49	90	10
Other Students	State	43	50	92	8	38	50	89	11	40	50	90	10
Students with Disabilities	State	27	50	77	23	26	48	74	26	25	48	73	27
Students Identified as Disadvantaged	State	23	59	82	18	23	57	80	20	23	56	79	21
Limited English Proficient Students	State	18	64	82	18	22	57	80	20	21	59	80	20
Students Identified as Migrant	State	20	67	87	13	19	61	80	20	24	60	84	16
<b>History and Social Science</b>													
													<b>Grade 3</b>
All Students	State	57	34	91	9	64	29	92	8	66	27	93	7
Female Students	State	57	35	92	8	64	29	93	7	66	27	93	7
Male Students	State	57	33	91	9	64	28	92	8	66	26	92	8
Black Students	State	41	44	85	15	48	40	87	13	49	38	87	13
Hispanic Students	State	42	43	85	15	49	38	87	13	52	36	88	12
White Students	State	65	29	94	6	72	23	95	5	74	21	95	5
Asian Students	State	67	28	95	5	75	21	96	4	78	19	97	3
American Indian Students	State	56	37	93	7	59	35	94	6	66	24	90	10
Other Students	State	61	31	92	8	61	30	91	9	68	26	94	6
Students with Disabilities	State	35	42	78	22	41	38	79	21	44	36	79	21
Students Identified as Disadvantaged	State	39	45	84	16	47	39	86	14	49	38	86	14

## Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient Students	State	38	46	85	15	47	40	87	13	52	36	88	12
Students Identified as Migrant	State	39	50	89	11	48	44	92	8	48	41	89	11
<b>English: Reading</b>													<b>Grade 4</b>
All Students	State	42	45	86	14	47	40	87	13	47	41	88	12
Female Students	State	43	45	88	12	49	40	89	11	50	40	90	10
Male Students	State	40	45	85	15	45	41	86	14	45	42	87	13
Black Students	State	27	51	78	22	32	48	80	20	31	49	81	19
Hispanic Students	State	24	56	80	20	31	46	77	23	37	47	84	16
White Students	State	50	41	90	10	55	37	91	9	55	37	92	8
Asian Students	State	48	44	92	8	56	36	92	8	60	34	94	6
American Indian Students	State	41	46	86	14	52	41	93	7	42	48	89	11
Other Students	State	45	43	88	12	50	39	89	11	48	42	90	10
Students with Disabilities	State	26	46	72	28	29	41	69	31	33	40	73	27
Students Identified as Disadvantaged	State	25	53	77	23	30	48	78	22	32	49	81	19
Limited English Proficient Students	State	20	59	79	21	26	47	74	26	37	47	84	16
Students Identified as Migrant	State	5	70	75	25	22	58	80	20	41	45	86	14
<b>Mathematics</b>													<b>Grade 4</b>
All Students	State	34	44	77	23	37	44	81	19	42	42	84	16
Female Students	State	32	45	77	23	36	45	81	19	40	44	84	16
Male Students	State	35	43	78	22	39	42	81	19	44	40	84	16
Black Students	State	18	46	64	36	22	47	69	31	26	48	74	26
Hispanic Students	State	20	45	65	35	23	47	70	30	29	47	76	24
White Students	State	41	43	84	16	44	42	86	14	49	40	89	11
Asian Students	State	49	37	87	13	52	38	91	9	62	31	93	7
American Indian Students	State	33	44	78	22	39	46	85	15	40	46	85	15
Other Students	State	37	44	80	20	40	43	83	17	45	40	85	15
Students with Disabilities	State	20	38	59	41	23	39	62	38	27	42	69	31
Students Identified as Disadvantaged	State	18	45	64	36	22	47	69	31	26	48	74	26
Limited English Proficient Students	State	20	44	63	37	23	46	69	31	31	45	77	23
Students Identified as Migrant	State	6	51	57	43	23	49	72	28	26	56	83	17
<b>Science (Alternate Assessment)</b>													<b>Grade 4</b>
All Students	State	-	-	-	-	-	-	-	-	38	38	75	25
Female Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Male Students	State	-	-	-	-	-	-	-	-	38	38	77	23
Black Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic Students	State	-	-	-	-	-	-	-	-	<	<	<	<
White Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Asian Students	State	-	-	-	-	-	-	-	-	<	<	<	<
American Indian Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Other Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	38	38	75	25
Students Identified as Disadvantaged	State	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient Students	State	-	-	-	-	-	-	-	-	<	<	<	<
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 4</b>
All Students	State	-	-	-	-	79	14	93	7	78	16	94	6
Female Students	State	-	-	-	-	79	15	93	7	78	15	93	7
Male Students	State	-	-	-	-	79	14	93	7	78	16	94	6
Black Students	State	-	-	-	-	78	17	95	5	80	13	93	7
Hispanic Students	State	-	-	-	-	86	11	97	3	76	20	97	3
White Students	State	-	-	-	-	81	12	93	7	79	15	95	5
Asian Students	State	-	-	-	-	74	13	87	13	71	19	90	10
American Indian Students	State	-	-	-	-	<	<	<	<	<	<	<	<
Other Students	State	-	-	-	-	69	14	83	17	58	26	84	16
Students with Disabilities	State	-	-	-	-	79	14	93	7	78	16	94	6
Students Identified as Disadvantaged	State	-	-	-	-	78	16	94	6	80	15	95	5
Limited English Proficient Students	State	-	-	-	-	80	11	91	9	75	22	97	3
<b>English: Reading</b>													<b>Grade 5</b>
All Students	State	42	45	87	13	36	51	87	13	42	47	89	11
Female Students	State	44	45	89	11	38	51	89	11	45	46	91	9
Male Students	State	40	45	85	15	34	51	85	15	39	49	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black Students	State	24	53	77	23	21	59	80	20	27	55	82	18
Hispanic Students	State	26	55	81	19	21	54	74	26	31	53	84	16
White Students	State	50	41	91	9	43	48	91	9	49	44	93	7
Asian Students	State	51	42	93	7	45	45	90	10	52	42	94	6
American Indian Students	State	41	48	89	11	31	60	91	9	44	47	91	9
Other Students	State	46	43	89	11	39	50	89	11	46	45	91	9
Students with Disabilities	State	23	49	72	28	21	47	68	32	27	47	73	27
Students Identified as Disadvantaged	State	25	53	78	22	21	57	77	23	26	55	82	18
Limited English Proficient Students	State	22	58	81	19	18	52	70	30	29	53	83	17
Students Identified as Migrant	State	17	50	67	33	19	49	68	32	25	55	81	19
<b>English: Writing</b>													<b>Grade 5</b>
All Students	State	32	57	89	11	26	63	89	11	23	64	87	13
Female Students	State	39	53	92	8	33	60	93	7	28	62	91	9
Male Students	State	25	60	85	15	20	66	86	14	18	65	83	17
Black Students	State	20	63	82	18	15	68	84	16	13	66	79	21
Hispanic Students	State	20	60	80	20	16	68	84	16	16	65	81	19
White Students	State	37	54	92	8	31	61	92	8	27	63	90	10
Asian Students	State	45	49	94	6	41	54	95	5	36	58	94	6
American Indian Students	State	31	54	85	15	20	66	87	13	25	64	89	11
Other Students	State	30	59	89	11	31	60	91	9	27	64	90	10
Students with Disabilities	State	9	52	61	39	8	55	63	37	8	52	59	41
Students Identified as Disadvantaged	State	17	63	80	20	14	68	82	18	12	66	77	23
Limited English Proficient Students	State	18	59	78	22	15	67	82	18	14	66	80	20
Students Identified as Migrant	State	21	50	71	29	10	65	75	25	13	83	96	4
<b>Mathematics</b>													<b>Grade 5</b>
All Students	State	45	38	83	17	48	38	87	13	53	35	88	12
Female Students	State	46	39	84	16	49	39	88	12	54	36	89	11
Male Students	State	44	37	82	18	48	37	86	14	52	35	87	13
Black Students	State	30	44	74	26	35	45	80	20	38	43	81	19
Hispanic Students	State	33	41	74	26	34	44	78	22	40	41	81	19
White Students	State	52	36	87	13	55	35	90	10	60	32	92	8
Asian Students	State	61	30	91	9	64	30	93	7	68	27	94	6
American Indian Students	State	44	41	85	15	46	39	85	15	52	35	87	13
Other Students	State	46	39	85	15	49	38	87	13	56	34	90	10
Students with Disabilities	State	25	38	63	37	29	40	70	30	34	39	73	27
Students Identified as Disadvantaged	State	30	43	73	27	34	44	78	22	39	42	81	19
Limited English Proficient Students	State	32	40	72	28	34	44	78	22	39	41	80	20
Students Identified as Migrant	State	38	27	65	35	34	46	80	20	51	37	88	12
<b>Science</b>													<b>Grade 5</b>
All Students	State	23	62	85	15	25	63	88	12	24	64	88	12
Female Students	State	20	63	83	17	22	65	87	13	21	66	87	13
Male Students	State	26	61	86	14	27	61	88	12	27	62	89	11
Black Students	State	10	62	72	28	11	67	78	22	12	67	80	20
Hispanic Students	State	11	64	75	25	14	65	79	21	11	65	77	23
White Students	State	29	61	91	9	31	61	93	7	30	63	93	7
Asian Students	State	31	60	91	9	33	60	93	7	29	62	91	9
American Indian Students	State	20	66	86	14	25	64	89	11	25	67	92	8
Other Students	State	22	64	87	13	25	64	89	11	26	65	91	9
Students with Disabilities	State	15	51	66	34	15	55	70	30	17	55	71	29
Students Identified as Disadvantaged	State	11	62	73	27	12	66	78	22	12	67	79	21
Limited English Proficient Students	State	10	62	72	28	12	64	76	24	10	63	72	28
Students Identified as Migrant	State	9	55	64	36	6	65	70	30	16	66	82	18
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	State	-	-	-	-	72	20	92	8	73	17	90	10
Female Students	State	-	-	-	-	69	23	92	8	72	18	90	10
Male Students	State	-	-	-	-	74	18	92	8	73	17	90	10
Black Students	State	-	-	-	-	72	20	92	8	72	16	88	12
Hispanic Students	State	-	-	-	-	70	25	95	5	80	12	92	8
White Students	State	-	-	-	-	72	20	92	8	73	19	91	9
Asian Students	State	-	-	-	-	<	<	<	<	80	20	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian Students	State	-	-	-	-	<	<	<	<	<	<	<	<
Other Students	State	-	-	-	-	81	5	86	14	71	21	93	7
Students with Disabilities	State	-	-	-	-	72	20	92	8	73	17	90	10
Students Identified as Disadvantaged	State	-	-	-	-	73	21	94	6	80	11	91	9
Limited English Proficient Students	State	-	-	-	-	56	44	100	0	90	0	90	10
<b>English: Reading</b>													<b>Grade 6</b>
All Students	State	38	45	83	17	37	47	84	16	38	47	85	15
Female Students	State	41	46	86	14	40	47	87	13	39	48	87	13
Male Students	State	35	45	80	20	34	48	82	18	36	47	83	17
Black Students	State	19	52	71	29	22	53	75	25	21	53	74	26
Hispanic Students	State	23	52	75	25	20	51	71	29	27	51	78	22
White Students	State	46	42	89	11	45	45	90	10	45	45	90	10
Asian Students	State	51	41	91	9	48	44	92	8	52	41	93	7
American Indian Students	State	35	49	84	16	41	46	88	13	36	51	87	13
Other Students	State	44	42	86	14	38	47	84	16	41	46	87	13
Students with Disabilities	State	20	41	60	40	20	40	60	40	25	39	64	36
Students Identified as Disadvantaged	State	19	51	71	29	21	52	72	28	22	52	74	26
Limited English Proficient Students	State	18	53	71	29	16	50	67	33	28	48	76	24
Students Identified as Migrant	State	13	41	54	46	16	46	62	38	25	46	72	28
<b>Mathematics</b>													<b>Grade 6</b>
All Students	State	17	35	51	49	21	39	60	40	29	39	68	32
Female Students	State	16	35	52	48	21	40	61	39	29	40	69	31
Male Students	State	17	34	51	49	22	38	60	40	29	38	67	33
Black Students	State	7	27	34	66	10	34	44	56	16	37	53	47
Hispanic Students	State	9	30	39	61	13	35	48	52	19	37	56	44
White Students	State	21	39	60	40	26	42	69	31	35	40	75	25
Asian Students	State	34	39	73	27	41	39	80	20	47	37	83	17
American Indian Students	State	15	38	52	48	19	44	63	37	27	40	67	33
Other Students	State	23	34	57	43	25	37	61	39	33	39	72	28
Students with Disabilities	State	10	20	30	70	15	25	39	61	20	29	49	51
Students Identified as Disadvantaged	State	7	27	34	66	11	33	44	56	17	36	53	47
Limited English Proficient Students	State	11	29	39	61	14	32	46	54	20	36	56	44
Students Identified as Migrant	State	9	27	36	64	18	34	52	48	17	41	58	42
<b>Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	State	-	-	-	-	-	-	-	-	75	8	83	17
Female Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Male Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Black Students	State	-	-	-	-	-	-	-	-	<	<	<	<
White Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Asian Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Other Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	75	8	83	17
Students Identified as Disadvantaged	State	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient Students	State	-	-	-	-	-	-	-	-	<	<	<	<
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	State	-	-	-	-	73	18	91	9	73	19	92	8
Female Students	State	-	-	-	-	71	20	92	8	72	21	92	8
Male Students	State	-	-	-	-	74	17	90	10	74	19	92	8
Black Students	State	-	-	-	-	72	18	90	10	72	18	90	10
Hispanic Students	State	-	-	-	-	72	19	92	8	83	15	98	2
White Students	State	-	-	-	-	74	19	93	7	73	19	92	8
Asian Students	State	-	-	-	-	78	11	89	11	85	15	100	0
American Indian Students	State	-	-	-	-	<	<	<	<	<	<	<	<
Other Students	State	-	-	-	-	63	18	80	20	50	46	96	4
Students with Disabilities	State	-	-	-	-	73	18	91	9	73	19	92	8
Students Identified as Disadvantaged	State	-	-	-	-	75	17	91	9	74	19	93	7
Limited English Proficient Students	State	-	-	-	-	79	14	93	7	84	13	97	3
<b>English: Reading</b>													<b>Grade 7</b>
All Students	State	38	44	81	19	40	43	82	18	40	47	86	14
Female Students	State	41	44	84	16	43	43	86	14	42	46	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	State	35	44	78	22	37	42	80	20	37	47	85	15
Black Students	State	20	49	69	31	23	49	72	28	22	54	76	24
Hispanic Students	State	22	48	70	30	23	47	70	30	26	53	78	22
White Students	State	47	41	88	12	49	39	88	12	48	43	91	9
Asian Students	State	48	40	89	11	51	38	89	11	53	40	94	6
American Indian Students	State	39	45	84	16	42	46	89	11	40	46	86	14
Other Students	State	44	41	85	15	39	42	81	19	43	45	88	12
Students with Disabilities	State	18	37	55	45	19	35	54	46	21	43	64	36
Students Identified as Disadvantaged	State	19	48	67	33	21	48	69	31	22	54	75	25
Limited English Proficient Students	State	14	48	62	38	17	45	62	38	22	53	75	25
Students Identified as Migrant	State	9	53	62	38	18	44	62	38	15	61	75	25
<b>Mathematics Grade 7</b>													
All Students	State	11	33	44	56	20	36	56	44	24	41	65	35
Female Students	State	11	33	44	56	20	37	57	43	24	43	66	34
Male Students	State	11	32	43	57	20	34	55	45	24	40	64	36
Black Students	State	4	22	26	74	10	30	40	60	13	37	50	50
Hispanic Students	State	6	25	31	69	10	31	41	59	13	37	50	50
White Students	State	15	38	53	47	25	39	64	36	30	44	74	26
Asian Students	State	21	43	64	36	34	39	74	26	38	43	81	19
American Indian Students	State	10	32	42	58	17	40	57	43	20	45	65	35
Other Students	State	16	35	51	49	20	31	51	49	22	43	65	35
Students with Disabilities	State	10	16	26	74	16	20	37	63	23	27	50	50
Students Identified as Disadvantaged	State	6	22	28	72	11	29	40	60	14	37	51	49
Limited English Proficient Students	State	6	24	30	70	12	28	40	60	14	35	49	51
Students Identified as Migrant	State	7	32	38	62	17	32	49	51	25	33	59	41
<b>Science (Alternate Assessment) Grade 7</b>													
All Students	State	-	-	-	-	<	<	<	<	56	25	81	19
Female Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Male Students	State	-	-	-	-	<	<	<	<	40	30	70	30
Black Students	State	-	-	-	-	-	-	-	-	<	<	<	<
White Students	State	-	-	-	-	<	<	<	<	<	<	<	<
Other Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	<	<	<	<	56	25	81	19
Students Identified as Disadvantaged	State	-	-	-	-	<	<	<	<	<	<	<	<
<b>History and Social Science (Alternate Assessment) Grade 7</b>													
All Students	State	-	-	-	-	76	16	92	8	72	17	88	12
Female Students	State	-	-	-	-	75	15	90	10	72	17	89	11
Male Students	State	-	-	-	-	76	17	93	7	71	16	88	13
Black Students	State	-	-	-	-	74	18	92	8	68	16	84	16
Hispanic Students	State	-	-	-	-	78	15	93	8	81	9	91	9
White Students	State	-	-	-	-	77	14	91	9	74	18	92	8
Asian Students	State	-	-	-	-	78	19	97	3	59	23	82	18
American Indian Students	State	-	-	-	-	-	-	-	-	<	<	<	<
Other Students	State	-	-	-	-	72	13	85	15	71	10	81	19
Students with Disabilities	State	-	-	-	-	76	16	92	8	72	17	88	12
Students Identified as Disadvantaged	State	-	-	-	-	77	15	93	7	73	14	87	13
Limited English Proficient Students	State	-	-	-	-	79	12	91	9	60	25	85	15
<b>English: Reading Grade 8</b>													
All Students	State	27	51	78	22	30	49	80	20	37	46	83	17
Female Students	State	29	52	81	19	33	50	83	17	39	47	85	15
Male Students	State	25	50	75	25	28	48	76	24	36	46	82	18
Black Students	State	13	51	64	36	16	52	68	32	20	52	71	29
Hispanic Students	State	13	49	63	37	15	48	63	37	23	51	75	25
White Students	State	34	51	85	15	38	48	87	13	46	44	89	11
Asian Students	State	34	51	85	15	41	46	87	13	51	40	92	8
American Indian Students	State	28	53	81	19	26	60	86	14	35	54	89	11
Other Students	State	32	49	81	19	31	42	73	27	41	44	85	15
Students with Disabilities	State	14	36	50	50	16	33	50	50	21	37	57	43
Students Identified as Disadvantaged	State	13	51	64	36	15	50	65	35	19	51	71	29
Limited English Proficient Students	State	10	45	54	46	11	42	52	48	21	49	69	31



## Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Migrant	State	5	36	41	59	8	47	55	45	17	58	75	25
<b>English: Writing</b>													<b>Grade 8</b>
All Students	State	8	83	91	9	4	81	86	14	7	81	87	13
Female Students	State	11	84	94	6	6	85	90	10	9	83	92	8
Male Students	State	5	82	87	13	3	78	81	19	4	78	83	17
Black Students	State	3	82	85	15	1	76	77	23	2	77	79	21
Hispanic Students	State	3	82	85	15	2	74	76	24	3	77	80	20
White Students	State	10	83	93	7	5	85	90	10	9	83	91	9
Asian Students	State	14	82	96	4	8	84	92	8	13	81	93	7
American Indian Students	State	8	82	90	10	5	84	88	12	8	83	91	9
Other Students	State	10	82	92	8	5	78	83	17	8	81	89	11
Students with Disabilities	State	2	59	61	39	2	51	53	47	2	53	55	45
Students Identified as Disadvantaged	State	3	80	83	17	1	73	74	26	2	75	77	23
Limited English Proficient Students	State	3	78	81	19	1	67	68	32	2	71	73	27
Students Identified as Migrant	State	0	49	49	51	0	60	60	40	2	69	71	29
<b>Mathematics</b>													<b>Grade 8</b>
All Students	State	36	40	76	24	41	36	77	23	45	38	83	17
Female Students	State	37	42	79	21	41	38	80	20	46	39	85	15
Male Students	State	36	38	74	26	40	35	75	25	45	36	81	19
Black Students	State	20	43	63	37	24	41	64	36	27	44	72	28
Hispanic Students	State	24	39	64	36	28	37	65	35	34	40	74	26
White Students	State	43	40	83	17	48	35	84	16	53	35	89	11
Asian Students	State	59	30	89	11	65	26	90	10	71	23	94	6
American Indian Students	State	33	42	76	24	39	38	77	23	46	42	88	12
Other Students	State	47	34	81	19	40	29	69	31	47	34	81	19
Students with Disabilities	State	16	29	45	55	19	28	47	53	25	33	58	42
Students Identified as Disadvantaged	State	20	42	62	38	24	40	64	36	29	43	72	28
Limited English Proficient Students	State	21	37	58	42	28	34	62	38	35	37	72	28
Students Identified as Migrant	State	9	48	57	43	26	49	75	25	40	44	84	16
<b>Science</b>													<b>Grade 8</b>
All Students	State	30	57	87	13	33	56	89	11	40	50	90	10
Female Students	State	26	60	86	14	29	59	89	11	37	53	90	10
Male Students	State	33	54	88	12	36	54	89	11	44	46	90	10
Black Students	State	12	63	75	25	14	65	79	21	20	62	82	18
Hispanic Students	State	16	60	77	23	17	61	78	22	24	55	80	20
White Students	State	38	55	93	7	41	53	94	6	50	44	94	6
Asian Students	State	43	50	93	7	47	48	95	5	57	37	94	6
American Indian Students	State	29	61	90	10	32	60	92	8	44	51	95	5
Other Students	State	32	57	89	11	32	55	88	12	46	47	93	7
Students with Disabilities	State	14	50	64	36	15	50	65	35	19	49	68	32
Students Identified as Disadvantaged	State	13	62	75	25	14	64	78	22	20	60	80	20
Limited English Proficient Students	State	16	56	72	28	12	60	72	28	17	55	73	27
Students Identified as Migrant	State	12	52	64	36	5	44	49	51	15	58	74	26
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	State	32	49	81	19	28	54	81	19	29	54	83	17
Female Students	State	27	53	80	20	23	57	81	19	25	57	82	18
Male Students	State	35	46	81	19	32	50	82	18	32	51	83	17
Black Students	State	23	50	73	27	19	55	74	26	18	55	73	27
Hispanic Students	State	18	50	68	32	13	52	65	35	18	51	69	31
White Students	State	38	49	87	13	34	53	87	13	36	53	89	11
Asian Students	State	38	46	83	17	31	53	84	16	31	59	90	10
American Indian Students	State	29	51	80	20	36	57	93	7	7	59	67	33
Other Students	State	40	34	74	26	23	49	72	28	23	58	81	19
Students with Disabilities	State	44	25	69	31	31	33	64	36	35	32	67	33
Students Identified as Disadvantaged	State	24	49	73	27	18	53	71	29	18	55	73	27
Limited English Proficient Students	State	22	41	63	37	9	47	56	44	13	50	63	37
Students Identified as Migrant	State	25	50	75	25	<	<	<	<	<	<	<	<
<b>English: Reading</b>													<b>High School</b>
All Students	State	42	48	90	10	44	50	94	6	45	49	94	6
Female Students	State	45	47	92	8	46	49	95	5	46	49	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	State	39	50	89	11	41	52	93	7	45	49	94	6
Black Students	State	21	62	83	17	22	66	88	12	24	65	89	11
Hispanic Students	State	26	58	84	16	27	63	90	10	30	61	91	9
White Students	State	52	42	94	6	53	43	96	4	55	41	97	3
Asian Students	State	47	44	91	9	50	46	96	4	52	45	97	3
American Indian Students	State	40	48	88	12	42	49	91	9	51	46	97	3
Other Students	State	40	50	90	10	49	44	93	7	53	42	95	5
Students with Disabilities	State	18	51	69	31	19	55	75	25	20	56	76	24
Students Identified as Disadvantaged	State	22	60	82	18	22	65	87	13	25	64	89	11
Limited English Proficient Students	State	12	62	73	27	15	72	87	13	15	72	87	13
Students Identified as Migrant	State	5	62	67	33	21	65	86	14	19	64	83	17
<b>English: Writing</b>												<b>High School</b>	
All Students	State	26	62	88	12	27	65	92	8	31	61	92	8
Female Students	State	31	60	91	9	33	62	95	5	36	58	95	5
Male Students	State	22	64	85	15	22	68	90	10	26	64	90	10
Black Students	State	10	70	80	20	12	75	87	13	14	72	86	14
Hispanic Students	State	13	67	81	19	13	74	87	13	17	71	88	12
White Students	State	34	59	92	8	34	61	95	5	39	56	95	5
Asian Students	State	34	58	92	8	35	60	95	5	42	53	95	5
American Indian Students	State	21	67	88	12	28	65	93	7	30	64	94	6
Other Students	State	24	62	86	14	30	63	92	8	38	56	93	7
Students with Disabilities	State	5	55	60	40	5	62	67	33	7	62	69	31
Students Identified as Disadvantaged	State	11	68	79	21	12	74	86	14	13	73	86	14
Limited English Proficient Students	State	6	69	74	26	6	76	82	18	7	75	82	18
Students Identified as Migrant	State	11	57	68	32	11	69	80	20	6	69	75	25
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	State	50	30	80	20	66	22	88	12	62	17	80	20
Female Students	State	53	31	83	17	66	22	88	12	63	18	80	20
Male Students	State	49	30	78	22	67	22	88	12	62	17	79	21
Black Students	State	45	33	79	21	67	24	91	9	58	19	77	23
Hispanic Students	State	68	30	98	2	74	15	89	11	73	20	93	7
White Students	State	53	28	80	20	68	20	88	12	65	16	80	20
Asian Students	State	56	32	88	12	62	24	86	14	70	11	81	19
American Indian Students	State	<	<	<	<	<	<	<	<	<	<	<	<
Other Students	State	25	31	56	44	56	24	80	20	55	24	78	22
Students with Disabilities	State	50	30	80	20	66	22	88	12	62	17	80	20
Students Identified as Disadvantaged	State	47	33	80	20	68	19	87	13	61	19	80	20
Limited English Proficient Students	State	65	26	91	9	62	31	93	7	69	24	93	7
<b>Algebra I</b>												<b>High School</b>	
All Students	State	19	69	88	12	22	69	92	8	25	68	93	7
Female Students	State	20	70	89	11	23	70	93	7	26	68	94	6
Male Students	State	19	68	86	14	22	68	90	10	24	67	91	9
Black Students	State	8	73	81	19	10	76	87	13	11	76	88	12
Hispanic Students	State	11	72	83	17	14	73	88	12	18	72	90	10
White Students	State	23	68	90	10	26	68	94	6	30	65	95	5
Asian Students	State	40	55	95	5	46	51	97	3	51	47	98	2
American Indian Students	State	18	68	86	14	23	67	91	9	21	71	93	7
Other Students	State	24	65	89	11	27	63	91	9	28	64	92	8
Students with Disabilities	State	4	63	67	33	5	70	75	25	7	71	78	22
Students Identified as Disadvantaged	State	9	72	81	19	11	75	86	14	13	75	88	12
Limited English Proficient Students	State	16	68	84	16	20	69	88	12	23	68	91	9
Students Identified as Migrant	State	15	64	80	20	7	86	93	7	20	74	94	6
<b>Geometry</b>												<b>High School</b>	
All Students	State	22	61	83	17	23	63	86	14	22	65	87	13
Female Students	State	20	61	81	19	21	64	85	15	20	66	86	14
Male Students	State	24	60	84	16	25	62	87	13	24	65	88	12
Black Students	State	7	60	68	32	7	65	72	28	7	67	75	25
Hispanic Students	State	13	62	75	25	15	66	80	20	14	67	82	18
White Students	State	27	62	88	12	28	63	91	9	26	66	92	8
Asian Students	State	40	51	91	9	44	49	93	7	43	51	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian Students	State	18	60	78	22	24	59	83	17	20	66	86	14
Other Students	State	31	55	87	13	27	62	89	11	27	63	90	10
Students with Disabilities	State	7	53	60	40	7	56	62	38	6	59	65	35
Students Identified as Disadvantaged	State	10	62	72	28	10	64	74	26	10	67	77	23
Limited English Proficient Students	State	17	56	73	27	19	60	79	21	19	61	80	20
Students Identified as Migrant	State	16	61	76	24	9	85	93	7	18	65	82	18
<b>Algebra II</b>												<b>High School</b>	
All Students	State	22	62	85	15	22	66	88	12	25	66	90	10
Female Students	State	22	63	85	15	21	68	89	11	24	67	91	9
Male Students	State	23	61	84	16	23	64	87	13	25	64	90	10
Black Students	State	10	67	77	23	10	72	82	18	10	73	83	17
Hispanic Students	State	16	63	78	22	15	67	82	18	17	69	86	14
White Students	State	25	62	87	13	24	66	90	10	27	65	92	8
Asian Students	State	41	50	91	9	40	53	93	7	44	51	95	5
American Indian Students	State	21	60	81	19	18	67	85	15	22	65	87	13
Other Students	State	29	55	84	16	27	61	88	12	29	64	93	7
Students with Disabilities	State	9	58	67	33	9	65	73	27	9	69	77	23
Students Identified as Disadvantaged	State	13	66	79	21	12	70	82	18	14	71	84	16
Limited English Proficient Students	State	25	56	81	19	25	60	85	15	24	65	90	10
Students Identified as Migrant	State	25	55	80	20	16	65	81	19	6	87	94	6
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	State	50	24	75	25	58	29	86	14	61	23	84	16
Female Students	State	52	23	75	25	56	33	88	12	61	24	85	15
Male Students	State	49	25	75	25	59	26	85	15	61	22	83	17
Black Students	State	47	25	72	28	58	31	89	11	58	24	82	18
Hispanic Students	State	63	32	95	5	57	26	83	17	67	23	91	9
White Students	State	52	24	76	24	59	27	86	14	64	21	84	16
Asian Students	State	61	18	79	21	65	19	85	15	67	17	83	17
American Indian Students	State	<	<	<	<	<	<	<	<	<	<	<	<
Other Students	State	31	25	56	44	43	30	74	26	54	30	83	17
Students with Disabilities	State	50	24	75	25	58	29	86	14	61	23	84	16
Students Identified as Disadvantaged	State	48	26	74	26	61	24	85	15	66	18	85	15
Limited English Proficient Students	State	60	26	86	14	75	13	88	13	68	25	93	7
<b>Biology</b>												<b>High School</b>	
All Students	State	13	70	83	17	15	73	87	13	16	72	88	12
Female Students	State	11	71	82	18	13	75	87	13	15	73	87	13
Male Students	State	14	69	83	17	17	71	87	13	18	70	88	12
Black Students	State	3	67	69	31	3	73	76	24	4	73	77	23
Hispanic Students	State	5	63	68	32	6	69	75	25	6	70	77	23
White Students	State	17	73	90	10	20	74	93	7	22	72	93	7
Asian Students	State	17	69	86	14	23	68	91	9	26	66	92	8
American Indian Students	State	11	71	82	18	16	75	91	9	18	73	91	9
Other Students	State	17	67	85	15	18	72	90	10	21	68	88	12
Students with Disabilities	State	3	55	58	42	4	60	63	37	4	60	64	36
Students Identified as Disadvantaged	State	4	65	69	31	4	71	75	25	5	71	76	24
Limited English Proficient Students	State	2	55	57	43	4	64	68	32	5	66	70	30
Students Identified as Migrant	State	0	59	59	41	0	67	67	33	4	64	68	32
<b>Chemistry</b>												<b>High School</b>	
All Students	State	16	71	87	13	17	73	91	9	16	76	92	8
Female Students	State	13	73	86	14	14	76	90	10	13	78	91	9
Male Students	State	20	69	88	12	21	71	92	8	19	73	92	8
Black Students	State	5	73	78	22	6	77	83	17	5	79	85	15
Hispanic Students	State	7	64	71	29	9	71	80	20	7	72	80	20
White Students	State	19	72	91	9	20	74	94	6	18	76	95	5
Asian Students	State	24	64	89	11	28	65	93	7	27	66	94	6
American Indian Students	State	12	72	84	16	14	78	92	8	13	80	93	7
Other Students	State	20	61	82	19	22	68	89	11	18	73	91	9
Students with Disabilities	State	6	58	64	36	6	63	69	31	5	67	72	28
Students Identified as Disadvantaged	State	6	71	77	23	8	74	82	18	6	76	82	18
Limited English Proficient Students	State	8	61	69	31	10	67	77	23	10	69	78	22



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Migrant	State	0	82	82	18	21	71	92	8	6	88	94	6
<b>Earth Science</b>												<b>High School</b>	
All Students	State	18	63	82	18	20	65	85	15	21	65	86	14
Female Students	State	14	66	80	20	15	67	83	17	17	67	84	16
Male Students	State	23	61	84	16	24	63	86	14	26	62	88	12
Black Students	State	6	63	69	31	6	66	72	28	7	67	74	26
Hispanic Students	State	8	61	69	31	9	65	75	25	11	68	78	22
White Students	State	25	64	89	11	26	65	91	9	29	63	92	8
Asian Students	State	22	64	86	14	25	63	89	11	25	66	91	9
American Indian Students	State	16	66	81	19	18	68	86	14	24	67	91	9
Other Students	State	18	60	78	22	18	63	82	18	20	68	88	12
Students with Disabilities	State	6	53	59	41	6	55	61	39	7	57	64	36
Students Identified as Disadvantaged	State	7	62	69	31	8	64	72	28	9	66	75	25
Limited English Proficient Students	State	4	54	57	43	5	58	63	37	5	64	69	31
Students Identified as Migrant	State	4	53	56	44	9	52	62	38	3	62	66	34
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	State	63	13	76	24	67	19	86	14	69	19	88	12
Female Students	State	63	15	78	22	65	21	86	14	68	21	89	11
Male Students	State	64	11	75	25	68	19	86	14	69	18	87	13
Black Students	State	60	12	72	28	65	22	87	13	64	21	86	14
Hispanic Students	State	78	7	85	15	74	14	89	11	82	13	95	5
White Students	State	65	13	78	22	67	20	87	13	72	18	90	10
Asian Students	State	65	21	85	15	67	19	85	15	71	14	86	14
American Indian Students	State	<	<	<	<	<	<	<	<	<	<	<	<
Other Students	State	44	19	63	38	64	11	75	25	64	21	85	15
Students with Disabilities	State	63	13	76	24	67	19	86	14	69	19	88	12
Students Identified as Disadvantaged	State	63	11	74	26	70	16	86	14	73	19	92	8
Limited English Proficient Students	State	73	13	87	13	71	18	88	12	82	18	100	0
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	State	39	52	92	8	40	53	93	7	40	54	94	6
Female Students	State	33	57	90	10	34	58	92	8	34	59	93	7
Male Students	State	46	47	93	7	46	48	94	6	46	49	95	5
Black Students	State	20	65	84	16	21	67	87	13	21	68	89	11
Hispanic Students	State	25	59	85	15	25	64	89	11	27	64	91	9
White Students	State	48	47	95	5	49	47	96	4	49	48	97	3
Asian Students	State	46	49	94	6	46	50	96	4	47	49	97	3
American Indian Students	State	31	60	92	8	36	57	93	7	43	52	95	5
Other Students	State	40	49	90	10	42	51	93	7	46	49	95	5
Students with Disabilities	State	17	56	74	26	18	59	77	23	18	61	79	21
Students Identified as Disadvantaged	State	20	64	84	16	21	65	86	14	22	66	88	12
Limited English Proficient Students	State	14	65	80	20	16	68	84	16	16	71	87	13
Students Identified as Migrant	State	8	58	66	34	26	58	84	16	22	59	80	20
<b>World History I</b>												<b>High School</b>	
All Students	State	28	56	85	15	31	58	89	11	36	55	91	9
Female Students	State	24	60	84	16	27	62	89	11	31	59	90	10
Male Students	State	32	53	85	15	36	54	90	10	41	51	91	9
Black Students	State	12	61	73	27	14	66	80	20	17	65	82	18
Hispanic Students	State	18	58	76	24	21	63	84	16	25	60	85	15
White Students	State	35	55	90	10	38	55	93	7	44	50	95	5
Asian Students	State	42	50	92	8	51	45	96	4	56	40	96	4
American Indian Students	State	27	57	83	17	36	57	93	7	35	59	93	7
Other Students	State	34	50	85	15	38	50	88	12	42	51	92	8
Students with Disabilities	State	12	53	64	36	12	57	69	31	14	58	72	28
Students Identified as Disadvantaged	State	13	60	73	27	14	65	79	21	17	64	81	19
Limited English Proficient Students	State	14	58	73	27	22	61	82	18	23	60	83	17
Students Identified as Migrant	State	14	47	60	40	17	58	75	25	7	61	67	33
<b>World History II</b>												<b>High School</b>	
All Students	State	31	58	89	11	35	58	92	8	36	57	92	8
Female Students	State	25	63	88	12	28	63	91	9	29	63	91	9
Male Students	State	38	53	90	10	42	51	93	7	42	51	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black Students	State	14	66	80	20	16	69	84	16	18	68	86	14
Hispanic Students	State	17	63	80	20	22	63	84	16	21	63	84	16
White Students	State	37	55	93	7	41	54	95	5	42	53	95	5
Asian Students	State	43	51	94	6	47	50	97	3	49	48	97	3
American Indian Students	State	30	60	90	10	37	59	96	4	38	57	94	6
Other Students	State	38	52	89	11	39	53	92	8	41	53	94	6
Students with Disabilities	State	13	56	69	31	17	59	75	25	17	58	75	25
Students Identified as Disadvantaged	State	15	63	78	22	16	66	82	18	17	66	83	17
Limited English Proficient Students	State	16	61	77	23	20	62	82	18	20	63	84	16
Students Identified as Migrant	State	21	56	76	24	16	69	84	16	21	52	73	27
<b>World Geography</b>											<b>High School</b>		
All Students	State	26	51	77	23	28	55	83	17	28	56	84	16
Female Students	State	22	52	75	25	23	57	80	20	24	59	82	18
Male Students	State	30	50	80	20	33	52	85	15	33	54	87	13
Black Students	State	11	53	64	36	12	58	71	29	12	60	72	28
Hispanic Students	State	19	53	72	28	21	60	81	19	20	62	82	18
White Students	State	34	50	83	17	35	53	88	12	36	54	90	10
Asian Students	State	37	49	86	14	35	53	89	11	36	58	94	6
American Indian Students	State	30	45	76	24	23	62	86	14	37	55	92	8
Other Students	State	32	51	83	17	28	52	80	20	32	55	86	14
Students with Disabilities	State	9	43	52	48	8	49	57	43	9	50	59	41
Students Identified as Disadvantaged	State	12	52	64	36	13	58	71	29	14	59	73	27
Limited English Proficient Students	State	12	51	62	38	12	58	70	30	12	62	75	25
Students Identified as Migrant	State	13	44	56	44	16	53	68	32	17	56	72	28
<b>Virginia Studies</b>											<b>Content Specific</b>		
All Students	State	45	40	85	15	39	43	83	17	39	44	83	17
Female Students	State	41	43	84	16	37	45	82	18	36	47	82	18
Male Students	State	48	38	86	14	42	41	83	17	41	43	84	16
Black Students	State	28	47	75	25	25	49	74	26	24	49	73	27
Hispanic Students	State	30	46	75	25	25	45	70	30	24	47	71	29
White Students	State	52	37	90	10	47	41	88	12	46	43	88	12
Asian Students	State	57	35	92	8	51	38	89	11	49	41	90	10
American Indian Students	State	43	44	87	13	35	49	84	16	38	47	85	15
Other Students	State	50	37	87	13	40	43	83	17	37	47	84	16
Students with Disabilities	State	27	41	68	32	20	41	60	40	20	41	61	39
Students Identified as Disadvantaged	State	27	47	74	26	23	47	71	29	24	48	71	29
Limited English Proficient Students	State	28	46	75	25	24	44	67	33	23	47	70	30
Students Identified as Migrant	State	15	50	65	35	27	39	66	34	24	52	76	24
<b>United States History to 1877</b>											<b>Content Specific</b>		
All Students	State	20	45	65	35	20	49	69	31	24	51	74	26
Female Students	State	17	45	62	38	18	49	67	33	21	51	72	28
Male Students	State	22	45	68	32	23	49	72	28	27	50	77	23
Black Students	State	8	37	46	54	9	44	53	47	12	48	60	40
Hispanic Students	State	11	40	51	49	12	46	58	42	14	48	61	39
White Students	State	24	49	73	27	25	52	77	23	28	52	81	19
Asian Students	State	32	47	78	22	34	50	84	16	36	50	86	14
American Indian Students	State	20	48	68	32	21	51	73	27	23	55	77	23
Other Students	State	21	45	66	34	20	48	68	32	26	53	78	22
Students with Disabilities	State	8	31	39	61	9	36	45	55	12	40	52	48
Students Identified as Disadvantaged	State	8	36	44	56	9	43	51	49	12	46	58	42
Limited English Proficient Students	State	11	38	49	51	12	45	57	43	14	46	60	40
Students Identified as Migrant	State	6	24	29	71	10	42	52	48	18	45	63	38
<b>United States History from 1877 to Present</b>											<b>Content Specific</b>		
All Students	State	42	43	85	15	44	43	87	13	53	39	92	8
Female Students	State	38	46	84	16	40	46	86	14	49	42	91	9
Male Students	State	46	40	86	14	47	40	88	12	57	36	92	8
Black Students	State	24	50	74	26	27	51	78	22	37	49	86	14
Hispanic Students	State	26	46	72	28	27	48	75	25	37	46	83	17
White Students	State	50	40	90	10	52	40	92	8	60	35	95	5
Asian Students	State	57	35	92	8	58	35	93	7	71	26	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian Students	State	36	52	<b>88</b>	12	42	47	<b>89</b>	11	56	37	<b>93</b>	7
Other Students	State	44	44	<b>89</b>	11	43	40	<b>83</b>	17	56	38	<b>94</b>	6
Students with Disabilities	State	19	43	<b>62</b>	38	21	46	<b>67</b>	33	29	47	<b>76</b>	24
Students Identified as Disadvantaged	State	23	49	<b>72</b>	28	25	51	<b>75</b>	25	34	50	<b>84</b>	16
Limited English Proficient Students	State	24	44	<b>68</b>	32	23	48	<b>70</b>	30	35	45	<b>81</b>	19
Students Identified as Migrant	State	5	59	<b>65</b>	35	37	35	<b>72</b>	28	36	43	<b>79</b>	21
<b>Civics and Economics</b>										<b>Content Specific</b>			
All Students	State	34	51	<b>84</b>	16	32	51	<b>83</b>	17	33	51	<b>84</b>	16
Female Students	State	32	53	<b>84</b>	16	31	52	<b>83</b>	17	31	52	<b>84</b>	16
Male Students	State	35	49	<b>84</b>	16	33	49	<b>82</b>	18	35	50	<b>84</b>	16
Black Students	State	17	57	<b>74</b>	26	17	55	<b>72</b>	28	18	56	<b>75</b>	25
Hispanic Students	State	18	53	<b>71</b>	29	18	51	<b>70</b>	30	20	52	<b>72</b>	28
White Students	State	41	48	<b>89</b>	11	39	49	<b>88</b>	12	39	49	<b>88</b>	12
Asian Students	State	47	44	<b>91</b>	9	47	45	<b>91</b>	9	50	41	<b>91</b>	9
American Indian Students	State	35	53	<b>88</b>	12	31	56	<b>87</b>	13	31	60	<b>91</b>	9
Other Students	State	39	48	<b>88</b>	12	33	48	<b>81</b>	19	41	47	<b>88</b>	12
Students with Disabilities	State	12	45	<b>57</b>	43	12	45	<b>57</b>	43	16	45	<b>61</b>	39
Students Identified as Disadvantaged	State	15	55	<b>70</b>	30	15	54	<b>69</b>	31	17	55	<b>71</b>	29
Limited English Proficient Students	State	17	51	<b>68</b>	32	14	50	<b>65</b>	35	18	50	<b>68</b>	32
Students Identified as Migrant	State	0	58	<b>58</b>	42	9	50	<b>59</b>	41	18	47	<b>66</b>	34
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

State - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Advanced Diploma	37,864 / 48.83%	40,200 / 49.04%	42,188 / 49.12%
Certificate of Completion	512 / .66%	424 / .52%	439 / .51%
GED	1,056 / 1.36%	1,056 / 1.29%	1,217 / 1.42%
GED/ISAEP	1,485 / 1.92%	2,008 / 2.45%	2,374 / 2.76%
General Achievement Diploma	34 / .04%	<	<
Modified Standard Diploma	1,897 / 2.45%	2,066 / 2.52%	2,034 / 2.37%
Special Diploma	2,471 / 3.19%	2,444 / 2.98%	2,454 / 2.86%
Standard Diploma	32,217 / 41.55%	33,771 / 41.2%	35,181 / 40.96%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	State	1008	1917	2615
State Licensures	State	1172	1039	918
Industry Certification	State	7935	10369	11942
CTE Completers	State	*	*	35024

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

State - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	10,643 / 1.89%	10,540 / 1.86%	10,752 / 1.89%
Female	4,276 / 1.55%	4,312 / 1.55%	4,339 / 1.57%
Male	6,367 / 2.21%	6,228 / 2.15%	6,413 / 2.21%
Unspecified	98 / 1.52%	550 / 5.14%	531 / 4.29%
Black	3,998 / 2.65%	4,065 / 2.69%	4,286 / 2.86%
Hispanic	1,598 / 4.34%	1,523 / 3.83%	1,553 / 3.66%
White	4,580 / 1.34%	4,499 / 1.33%	4,467 / 1.34%
Asian	322 / 1.15%	300 / 1.03%	275 / .92%
American Indian	42 / 2.48%	35 / 2.05%	45 / 2.59%
Native Hawaiian	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
<b>State</b>			
All Schools	5	3	2
High Poverty	6	5	4
Low Poverty	3	2	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
<b>State</b>			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
State			
Bachelor's Degree	47	48	49
Master's Degree	51	50	49
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			